

Name: _____

RESEARCH PAPER EVALUATION FORM

	F “...where there will be weeping and gnashing of teeth.”	D “The builder will be saved, but only as through fire.”	C “I know your works; you are neither hot nor cold.”	B “You are not far from the kingdom of God.”	A “Let us therefore make every effort to enter that rest.”	
Form	<ul style="list-style-type: none"> The sheer number of grammatical and typographical errors makes the paper unreadable <p>0–12 points</p>	<ul style="list-style-type: none"> Distracting number of grammatical and typographical errors. Poorly written, laden with clichés, etc. <p>13–14 points</p>	<ul style="list-style-type: none"> Many grammatical/typographical errors. May be more devotional or sermonic in tone than is appropriate for an academic paper. <p>15–16 points</p>	<ul style="list-style-type: none"> Well written in proper academic style and mostly free from grammatical and typographical errors. <p>17–18 points</p>	<ul style="list-style-type: none"> Exceptionally well written. Free from grammatical or typographical errors. <p>19–20 points</p>	
Organization	<ul style="list-style-type: none"> Paper is a disorganized mess. <p>0–12 points</p>	<ul style="list-style-type: none"> Paper is hard to follow without some effort. <p>13–14 points</p>	<ul style="list-style-type: none"> Organized fairly well. Weak use of transitional sentences, etc., creates some difficulties. <p>15–16 points</p>	<ul style="list-style-type: none"> Mostly well organized. <p>17–18 points</p>	<ul style="list-style-type: none"> Exceptionally well organized and easy to follow. <p>19–20 points</p>	
Content	<ul style="list-style-type: none"> Less than the minimum required page count. Blatant errors of fact, misuse of technical terminology Student merely parrots sources and clearly doesn’t know what he/she is talking about. <p>0–79 points</p>	<ul style="list-style-type: none"> Ideas are disjointed or incoherent. Over-reliance on lengthy quotations from sources. Some basic information is neglected completely <p>80–85 points.</p>	<ul style="list-style-type: none"> Reasonably complete coverage of the topic, but some important issues receive insufficient attention. Sources are cited with little or no explanation of the arguments behind their conclusions. <p>86–97 points</p>	<ul style="list-style-type: none"> Good, well-rounded coverage of the topic. The student may be struggling to grasp the reasoning behind various points of view. <p>98–109 points</p>	<ul style="list-style-type: none"> Superior coverage of the topic. Raises insightful questions and/or offers creative conclusions. <p>110–120 points</p>	
Uniqueness	<ul style="list-style-type: none"> No meaningful interaction with the content. May have an abundance of personal opinion with no supporting evidence. <p>0–12 points</p>	<ul style="list-style-type: none"> Minimal interaction with the content. <p>13–14 points</p>	<ul style="list-style-type: none"> Personal opinion, contextual issues, etc. are tacked onto the end or otherwise not integrated into the body of the paper. <p>15–16 points</p>	<ul style="list-style-type: none"> Personal interaction is present, but could be better incorporated into the body of the paper. <p>17–18 points</p>	<ul style="list-style-type: none"> Interacts with sources rather than merely citing them. Personal opinion, contextual issues, etc. handled exceptionally well. <p>19–20 points</p>	
Sources	<ul style="list-style-type: none"> No references given. <p>0–12 points</p>	<ul style="list-style-type: none"> Only one or two references listed, with incomplete or incorrect bibliographic information. All listed sources are from the Internet. <p>13–14 points</p>	<ul style="list-style-type: none"> References have incomplete or incorrect bibliographic information. Most sources are from the Internet or from (older) devotional—rather than scholarly—sources. <p>15–16 points</p>	<ul style="list-style-type: none"> References are mostly complete and correct. In-text citations are in proper form. <p>17–18 points</p>	<ul style="list-style-type: none"> References are all given in proper form. Several sources are of superior quality, suggesting a good bit of research went into the paper. <p>19–20 points</p>	

RESEARCH PAPER GRADE: _____